

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Sutton School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	77	381	345	306	52	387	259	77	100%	25	16%	0%
No Free/Reduced Lunch or Milk	381	30	417	324	306	23	428	235	32	100%	*	*	*
Free/Reduced Lunch or Milk	381	47	359	335	306	29	355	243	47	100%	*	22%	*
Without Disability	381	67	411	343	306	47	403	256	*	100%	*	5%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381				306								
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	77	381	345	306	52	387	259	77	100%	25	16%	0%
Not English Language Learner	381	76	380	345	306	51	390	258	*	100%	25	16%	0%
English Language Learner	381	*	*	*	306	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound